



CURRICULUM OVERVIEW

SUMMER 2 OTTERS

This half term Otters will be learning all about
Where I Live



If you want further information, please contact one of the team

COMMUNICATION AND LANGUAGE

We will be listening to new stories and talking about our favourite characters. We will be sharing about where we live and what landmarks we have around us. We will be learning the names of some places around Milton Keynes and using this in our play.

LITERACY

We will continue learning a new sound each week, as well as practicing oral blending the sounds together to make words. We will be making up our own stories and reading lots of books linked houses and homes.

MATHS

We will be focusing on counting and representing numbers to 5. We will put them in order and try to see if any are missing. We will look at different shapes and also repeating patterns.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

This half term we will be learning the topic 'Changing Me'. We will be naming parts of our body, talking about how we have changed since we were a baby, and sharing our favourite memories of nursery.

UNDERSTANDING OF THE WORLD

We will be learning about where we live and the features of our local environment. We will learn about the season of summer and how to keep safe in the sun. We will check to see if the plants we are growing need taking care of.

EXPRESSIVE ARTS AND DESIGN

We will be using a variety of materials to make houses for the Three Little Pigs. We will be acting out different parts of our two key texts. We will be using our gross motor skills to do some big painting.

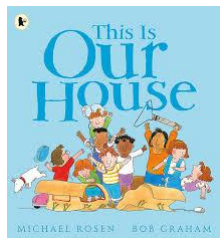
PHYSICAL DEVELOPMENT

We will be using our fine motor skills in different ways to really strengthen our muscles to help us hold a pencil. We will be using our gross motor skills to practice moving like different sea creatures.

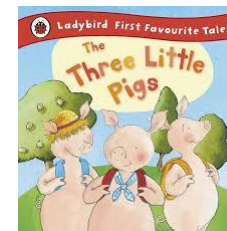
MUSIC

During music sessions we will be singing lots of songs and exploring different sounds using musical instruments. We will be stamping our feet and clapping our hands to different beats.





BOOKS WE WILL BE READING



VOCABULARY

LITERACY pigs, house, sticks, bricks, straw

MATHS more, less, colour, now, next, repeating, shape names

UNDERSTANDING THE WORLD house, flat, garden, bedroom, bathroom

PHYSICAL DEVELOPMENT stop, go, muscles, strong

EXPRESSIVE ARTS colours, mixing, lighter, darker, collaborate

PSED kind, friend, ready, respectful, safe, calm

COMMUNICATION AND LANGUAGE listen, wait, take turns,

MUSIC: song, rhyme, loud, quiet,

HOW YOU CAN SUPPORT AT HOME THIS TERM

Maths: Support your child to notice and name different shapes in the environment. Can you make shape pictures? Notice numbers 1-5 in the environment.

Reading - Share stories each day with your child and support them to learn book skills such as holding the book in the correct way and carefully turning the pages. Talking about the story and pictures will help their understanding and build a good foundation for enjoying books.

Physical development - Work with your child to support them to recognise when they need the toilet and to use it independently including washing their hands. Support your child to put on their coat, hat, and shoes by themselves.

